

2012-13 Texas Academic Performance Report

District Name: **KENEDY ISD**

District Number: **128902**

2013 Accountability Rating: **Met Standard**

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District Name: KENEDY ISD
 County Name: KARNES
 District Number: 128902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	77%	75%	*	79%	*	-	-	-	*	*	70%	*
	2012	78%	73%	86%	*	84%	89%	-	-	-	*	71%	86%	-
Mathematics	2013	70%	64%	53%	*	51%	*	-	-	-	*	*	50%	*
	2012	69%	65%	65%	*	61%	89%	-	-	-	*	*	65%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	66%	73%	-	70%	78%	-	-	-	*	63%	73%	-
	2012	77%	73%	58%	-	57%	*	-	-	-	*	*	55%	*
Mathematics	2013	69%	60%	43%	-	35%	67%	-	-	-	*	*	44%	-
	2012	69%	62%	50%	-	49%	*	-	-	-	*	*	45%	*
Writing	2013	70%	62%	62%	-	59%	78%	-	-	-	*	*	65%	-
	2012	72%	67%	38%	-	39%	*	-	-	-	*	*	31%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	73%	60%	-	58%	*	*	-	-	-	43%	64%	*
	2012	78%	71%	70%	*	69%	*	-	-	-	*	83%	68%	*
Mathematics	2013	74%	70%	74%	-	71%	*	*	-	-	-	57%	82%	*
	2012	78%	71%	67%	*	65%	*	-	-	-	*	86%	63%	*
Science	2013	73%	68%	55%	-	54%	*	*	-	-	-	*	50%	*
	2012	73%	67%	59%	*	56%	*	-	-	-	*	86%	56%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	64%	55%	*	55%	*	*	-	-	*	*	57%	*
	2012	76%	69%	59%	-	59%	*	-	-	-	-	*	51%	-
Mathematics	2013	74%	64%	68%	*	66%	*	*	-	-	*	*	76%	*
	2012	77%	71%	83%	-	82%	*	-	-	-	-	*	82%	-

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	72%	57%	*	59%	*	-	-	-	-	*	56%	-
	2012	77%	73%	74%	-	73%	*	-	-	-	*	*	71%	-
Mathematics	2013	72%	66%	59%	*	59%	*	-	-	-	-	*	59%	-
	2012	71%	66%	44%	-	42%	*	-	-	-	*	*	42%	-
Writing	2013	71%	68%	55%	*	54%	*	-	-	-	-	*	50%	-
	2012	73%	72%	59%	-	58%	*	-	-	-	*	*	55%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	80%	80%	*	76%	*	-	-	-	*	*	73%	-
	2012	81%	76%	70%	*	71%	*	-	-	-	*	*	66%	-
Mathematics	2013	76%	74%	60%	*	59%	*	-	-	-	*	*	60%	-
	2012	73%	69%	53%	*	50%	*	-	-	-	*	*	48%	-
Science	2013	75%	70%	46%	*	43%	*	-	-	-	*	*	44%	-
	2012	71%	67%	44%	*	45%	*	-	-	-	*	*	38%	-
Social Studies	2013	64%	54%	18%	*	*	*	-	-	-	*	*	*	-
	2012	61%	52%	49%	*	50%	*	-	-	-	*	*	41%	-
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	64%	61%	*	57%	83%	*	-	-	*	*	65%	-
ELA Reading II	2013	79%	75%	65%	-	61%	86%	-	-	-	-	*	62%	-
Algebra I	2013	78%	70%	74%	*	77%	*	*	-	-	*	*	74%	-
Geometry	2013	85%	83%	70%	-	69%	*	-	-	-	-	*	67%	-
Algebra II	2013	97%	99%	100%	-	100%	*	-	-	-	-	-	100%	-

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Writing I	2013	55%	51%	48%	*	52%	*	*	-	-	*	*	49%	-
ELA Writing II	2013	55%	52%	47%	-	48%	*	-	-	-	-	*	44%	-
Biology	2013	84%	79%	87%	*	91%	*	-	-	-	*	*	81%	-
Chemistry	2013	84%	80%	70%	-	70%	71%	-	-	-	-	*	67%	-
World Geography	2013	75%	70%	60%	*	68%	*	*	-	-	*	*	61%	-
World History	2013	71%	59%	45%	-	42%	*	-	-	-	-	*	40%	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	94%	88%	-	88%	89%	-	*	-	-	*	78%	-
	2012	94%	93%	89%	*	90%	83%	-	-	-	-	*	88%	-
Mathematics	2013	89%	86%	88%	-	92%	78%	-	*	-	-	*	89%	-
	2012	91%	88%	89%	*	90%	83%	-	-	-	-	*	88%	-
Science	2013	95%	93%	97%	-	96%	100%	-	*	-	-	*	89%	-
	2012	93%	92%	95%	*	97%	83%	-	-	-	-	*	92%	-
Social Studies	2013	98%	96%	97%	-	96%	100%	-	*	-	-	*	89%	-
	2012	98%	97%	100%	*	100%	100%	-	-	-	-	*	100%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	72%	66%	53%	65%	73%	*	*	-	68%	47%	62%	69%
	2012	77%	73%	65%	54%	64%	71%	-	-	-	88%	54%	62%	*
Reading	2013	80%	75%	70%	*	69%	80%	*	*	-	*	52%	68%	*
	2012	79%	74%	70%	*	69%	75%	-	-	-	100%	58%	67%	*
Mathematics	2013	79%	74%	69%	*	68%	73%	*	*	-	83%	50%	68%	*
	2012	77%	71%	64%	*	62%	69%	-	-	-	100%	57%	61%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	53%	*	53%	56%	*	-	-	*	35%	53%	-
	2012	67%	65%	44%	-	44%	38%	-	-	-	*	*	41%	*
Science	2013	82%	77%	71%	*	70%	83%	*	*	-	*	47%	63%	*
	2012	80%	77%	70%	*	70%	83%	-	-	-	*	58%	67%	*
Social Studies	2013	76%	69%	55%	*	54%	67%	*	*	-	*	43%	45%	-
	2012	79%	74%	72%	*	71%	80%	-	-	-	*	58%	68%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	28%	18%	12%	16%	27%	*	*	-	37%	20%	17%	23%
	2012	33%	27%	16%	0%	14%	31%	-	-	-	41%	26%	14%	*
Reading	2013	41%	34%	24%	*	22%	36%	*	*	-	*	21%	23%	*
	2012	38%	32%	22%	*	19%	44%	-	-	-	60%	22%	19%	*
Mathematics	2013	34%	28%	19%	*	18%	24%	*	*	-	33%	29%	18%	*
	2012	33%	27%	14%	*	12%	25%	-	-	-	50%	24%	12%	*
Writing	2013	32%	27%	15%	*	12%	28%	*	-	-	*	15%	12%	-
	2012	34%	31%	13%	-	12%	23%	-	-	-	*	*	8%	*
Science	2013	33%	26%	15%	*	13%	25%	*	*	-	*	11%	15%	*
	2012	29%	23%	15%	*	13%	28%	-	-	-	*	42%	14%	*
Social Studies	2013	26%	20%	8%	*	6%	17%	*	*	-	*	14%	7%	-
	2012	23%	18%	11%	*	10%	27%	-	-	-	*	25%	9%	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	9%	3%	0%	2%	12%	*	*	-	16%	0%	3%	0%
	2012	12%	9%	5%	0%	3%	18%	-	-	-	24%	1%	4%	*
Reading	2013	17%	12%	6%	*	4%	18%	*	*	-	*	0%	6%	*
	2012	15%	12%	8%	*	5%	28%	-	-	-	20%	0%	7%	*

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STAAR Percent at Level III Advanced														
All Grades														
Mathematics	2013	15%	10%	4%	*	2%	18%	*	*	-	17%	0%	3%	*
	2012	14%	10%	6%	*	4%	17%	-	-	-	33%	0%	5%	*
Writing	2013	4%	3%	0%	*	0%	0%	*	-	-	*	0%	0%	-
	2012	6%	4%	0%	-	0%	0%	-	-	-	*	*	0%	*
Science	2013	10%	6%	2%	*	1%	8%	*	*	-	*	0%	2%	*
	2012	9%	5%	3%	*	1%	17%	-	-	-	*	5%	2%	*
Social Studies	2013	9%	6%	1%	*	1%	4%	*	*	-	*	0%	1%	-
	2012	9%	6%	3%	*	2%	13%	-	-	-	*	0%	2%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	58%	55%	*	53%	58%	*	-	-	*	70%	n/a	-
Mathematics	2013	59%	56%	52%	*	52%	55%	*	-	-	*	*	n/a	-
Writing	2013	45%	44%	44%	-	40%	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	8%	*	10%	0%	*	-	-	*	0%	n/a	-
Mathematics	2013	16%	13%	8%	*	8%	15%	*	-	-	*	*	n/a	-
Writing	2013	1%	1%	0%	-	0%	*	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	38%	39%	*	39%	*	-	-	-	-	44%	38%	*
Mathematics	2013	46%	41%	52%	-	52%	40%	-	-	-	-	80%	53%	*
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	56%	50%	-	*	*	-	-	-	-	*	*	-

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)													
Grade 11													
Mathematics	2013	64%	64%	70%	-	86%	*	-	-	-	*	*	-
TAKS Exit-Level Cumulative Pass Rate													
Grade 11													
Class of 2013		94%	93%	92%	*	97%	71%	-	-	-	*	91%	-
Class of 2012		93%	93%	87%	*	86%	89%	-	-	-	*	81%	-
Student Success Initiative													
Grade 5 Reading													
Students Requiring Accelerated Instruction													
	2013	23%	27%	40%	-	42%	*	*	-	-	57%	36%	*
STAAR Cumulative Met Standard													
	2013	87%	85%	79%	-	77%	*	*	-	-	*	77%	*
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
	2013	26%	30%	26%	-	29%	*	*	-	-	43%	18%	*
STAAR Cumulative Met Standard													
	2013	88%	85%	97%	-	97%	*	*	-	-	100%	96%	*
Grade 8 Reading													
Students Requiring Accelerated Instruction													
	2013	17%	20%	20%	*	24%	*	-	-	-	*	27%	-
STAAR Cumulative Met Standard													
	2013	90%	87%	92%	*	90%	*	-	-	-	*	88%	-
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2013	24%	26%	40%	*	41%	*	-	-	-	*	40%	-
STAAR Cumulative Met Standard													
	2013	86%	84%	77%	-	77%	*	-	-	-	*	77%	-

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 03	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	72%	66%	-	-	-	-	-	69%	-	69%	-	69%	69%
Reading	2013	80%	75%	70%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2013	79%	74%	69%	-	-	-	-	-	*	-	*	-	*	*
Writing	2013	63%	58%	53%	-	-	-	-	-	-	-	-	-	-	-
Science	2013	82%	77%	71%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2013	76%	69%	55%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	38%	39%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2013	46%	41%	52%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	56%	50%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	64%	64%	70%	-	-	-	-	-	-	-	-	-	-	-
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	27%	40%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	87%	85%	79%	-	-	-	-	-	*	-	*	-	*	*
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	30%	26%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	88%	85%	97%	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	20%	20%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard															
	2013	90%	87%	92%	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	26%	40%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard															
	2013	86%	84%	77%	-	-	-	-	-	-	-	-	-	-	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	90%	*	-	100%	100%	99%	100%
Included in Accountability	92%	93%	91%	100%	91%	91%	90%	*	-	100%	85%	92%	72%
Not Included in Accountability													
Mobile	4%	4%	8%	0%	8%	8%	0%	*	-	0%	15%	7%	28%
Other Exclusions	3%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	10%	*	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	*	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	10%	*	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	93.2%	93.9%	93.1%	93.6%	*	*	-	96.4%	91.8%	92.9%	97.0%
2010-11	95.7%	95.4%	93.9%	90.1%	93.6%	95.2%	-	*	-	97.8%	93.3%	93.8%	95.8%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.1%	1.0%	*	1.2%	0.0%	-	-	-	*	0.0%	0.0%	*
2010-11	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	1.8%	3.2%	*	2.1%	5.0%	-	*	-	*	12.5%	4.9%	-
2010-11	2.4%	2.0%	3.8%	0.0%	4.3%	2.3%	-	*	-	*	4.3%	4.8%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	90.8%	90.2%	-	93.5%	80.0%	-	-	-	-	83.3%	84.0%	-
Received GED	1.0%	1.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	5.0%	3.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	5.0%	9.8%	-	6.5%	20.0%	-	-	-	-	16.7%	16.0%	-
Graduates and GED	88.7%	91.8%	90.2%	-	93.5%	80.0%	-	-	-	-	83.3%	84.0%	-
Grads, GED, & Cont	93.7%	95.0%	90.2%	-	93.5%	80.0%	-	-	-	-	83.3%	84.0%	-
Class of 2011													
Graduated	85.9%	88.7%	90.4%	*	92.1%	91.7%	-	*	-	-	*	85.7%	-
Received GED	1.1%	1.3%	1.9%	*	0.0%	0.0%	-	*	-	-	*	2.9%	-
Continued HS	6.2%	4.4%	1.9%	*	0.0%	8.3%	-	*	-	-	*	2.9%	-
Dropped Out	6.8%	5.5%	5.8%	*	7.9%	0.0%	-	*	-	-	*	8.6%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	91.4%	88.7%	*	89.7%	91.7%	-	*	-	-	*	85.7%	-
Received GED	1.4%	1.5%	3.8%	*	2.6%	0.0%	-	*	-	-	*	2.9%	-
Continued HS	1.6%	0.9%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	7.9%	6.2%	7.5%	*	7.7%	8.3%	-	*	-	-	*	11.4%	-
Graduates and GED	90.5%	93.0%	92.5%	*	92.3%	91.7%	-	*	-	-	*	88.6%	-
Grads, GED, & Cont	92.1%	93.8%	92.5%	*	92.3%	91.7%	-	*	-	-	*	88.6%	-
Class of 2010 (without exclusions)													
Graduated	88.0%	91.3%	81.3%	*	76.9%	100.0%	-	n/a	n/a	n/a	100.0%	80.0%	-
Received GED	1.6%	2.3%	2.1%	*	2.6%	0.0%	-	n/a	n/a	n/a	0.0%	3.3%	-
Continued HS	1.8%	0.7%	10.4%	*	12.8%	0.0%	-	n/a	n/a	n/a	0.0%	10.0%	-
Dropped Out	8.6%	5.6%	6.3%	*	7.7%	0.0%	-	n/a	n/a	n/a	0.0%	6.7%	-
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	91.5%	81.3%	*	76.9%	100.0%	-	n/a	n/a	n/a	100.0%	80.0%	-
Received GED	1.9%	2.5%	2.1%	*	2.6%	0.0%	-	n/a	n/a	n/a	0.0%	3.3%	-
Continued HS	0.7%	0.2%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.7%	5.7%	16.7%	*	20.5%	0.0%	-	n/a	n/a	n/a	0.0%	16.7%	-
Graduates and GED	90.6%	94.0%	83.3%	*	79.5%	100.0%	-	n/a	n/a	n/a	100.0%	83.3%	-
Grads, GED, & Cont	91.3%	94.3%	83.3%	*	79.5%	100.0%	-	n/a	n/a	n/a	100.0%	83.3%	-

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TEXAS EDUCATION AGENCY
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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	90.8%	90.2%	-	93.5%	80.0%	-	-	-	-	83.3%	84.0%	-
Class of 2011	85.9%	88.7%	85.5%	*	85.4%	91.7%	-	*	-	-	*	81.1%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	91.4%	85.7%	*	85.7%	91.7%	-	*	-	-	*	83.8%	-
Class of 2010	88.0%	91.3%	81.3%	*	76.9%	100.0%	-	n/a	n/a	n/a	100.0%	80.0%	-
RHSP/DAP Graduates													
Class of 2012	80.5%	73.8%	80.0%	-	75.9%	100.0%	-	-	-	-	0.0%	68.4%	-
Class of 2011	80.1%	73.6%	82.4%	-	78.9%	91.7%	-	*	-	-	*	77.4%	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	22.1%	20.9%	*	19.8%	23.3%	-	*	-	-	5.6%	21.1%	-
2010-11	30.3%	21.9%	4.4%	*	2.2%	10.8%	-	*	-	*	0.0%	2.8%	-
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	63%	48%	-	48%	44%	-	*	-	-	*	38%	-
2012	61%	60%	45%	*	47%	29%	-	-	-	-	*	39%	-
Mathematics													
2013	66%	60%	48%	-	39%	67%	-	*	-	-	*	13%	-
2012	73%	66%	50%	*	50%	43%	-	-	-	-	*	43%	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	68%	58%	-	48%	100%	-	-	-	-	*	31%	-
Class of 2011	64%	60%	45%	-	39%	70%	-	*	-	-	*	35%	-
Mathematics													
Class of 2012	70%	66%	66%	-	62%	83%	-	-	-	-	*	53%	-
Class of 2011	67%	63%	53%	-	50%	60%	-	*	-	-	*	44%	-
Both Subjects													
Class of 2012	57%	53%	52%	-	44%	83%	-	-	-	-	*	31%	-
Class of 2011	52%	47%	33%	-	28%	50%	-	*	-	-	*	20%	-
SAT/ACT Results													
Tested													
Class of 2012	66.9%	53.5%	40.0%	-	31.0%	83.3%	-	-	-	-	n/a	30.0%	n/a
Class of 2011	68.9%	58.0%	46.8%	-	34.3%	81.8%	-	*	-	-	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	18.7%	21.4%	-	22.2%	20.0%	-	-	-	-	n/a	33.3%	n/a
Class of 2011	25.7%	18.4%	4.5%	-	0.0%	11.1%	-	*	-	-	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1385	*	-	*	*	-	-	-	-	n/a	*	n/a

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Average ACT Score													
Class of 2012	20.5	19.8	19.8	-	20.1	*	-	-	-	-	n/a	19.4	n/a
Class of 2011	20.5	19.6	17.5	-	16.2	19.2	-	*	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	58.4%	35.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	70.5%	47.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	652	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	38	5.8%	226,772	4.5%
Kindergarten	50	7.7%	390,300	7.7%
Grade 1	62	9.5%	396,661	7.8%
Grade 2	51	7.8%	388,982	7.7%
Grade 3	53	8.1%	382,780	7.6%
Grade 4	54	8.3%	378,526	7.5%
Grade 5	41	6.3%	376,252	7.4%
Grade 6	48	7.4%	380,055	7.5%
Grade 7	47	7.2%	377,084	7.5%
Grade 8	41	6.3%	366,690	7.2%
Grade 9	44	6.7%	402,264	8.0%
Grade 10	44	6.7%	350,372	6.9%
Grade 11	36	5.5%	327,540	6.5%
Grade 12	43	6.6%	301,245	6.0%
Ethnic Distribution:				
African American	14	2.1%	644,357	12.7%
Hispanic	546	83.7%	2,597,524	51.3%
White	77	11.8%	1,515,859	30.0%
American Indian	7	1.1%	21,716	0.4%
Asian	2	0.3%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	6	0.9%	89,470	1.8%
Economically Disadvantaged	476	73.0%	3,054,741	60.4%
Non-Educationally Disadvantaged	176	27.0%	2,004,198	39.6%
English Language Learners (ELL)	17	2.6%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	15	1.9%	87,292	1.7%
At-Risk	268	41.1%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	35	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,213	13.1%
Hispanic	29	82.9%	131,106	44.8%
White	6	17.1%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	0	0.0%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	20.0%	57,010	19.5%
Recommended H.S. Program/DAP	28	80.0%	235,626	80.5%
Special Education Graduates	5	14.3%	25,213	8.6%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	2.1%	16.7%	9.7%
Grade 1	7.3%	4.4%	25.0%	8.2%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	2.0%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	12.5%	0.7%
Grade 6	4.5%	0.6%	16.7%	1.0%
Grade 7	10.5%	1.0%	0.0%	1.4%
Grade 8	9.5%	0.7%	20.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	1	0.1%	3,784	0.1%
Underreported Students	4	1.3%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	16.3	19.6
Grade 1	20.7	19.5
Grade 2	20.3	19.4
Grade 3	23.0	19.3
Grade 4	22.5	19.5
Grade 5	19.2	21.4
Grade 6	14.8	21.1
Mixed Grades	6.4	24.6
Secondary:		
English/Language Arts	13.0	17.4
Foreign Languages	12.6	19.0
Mathematics	14.3	18.0
Science	13.6	19.0
Social Studies	15.6	19.7

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	109.0	100.0%	642,184.2	100.0%
Professional Staff:	69.4	63.6%	410,626.9	63.9%
Teachers	57.8	53.0%	327,419.5	51.0%
Professional Support	7.4	6.8%	57,943.6	9.0%
Campus Administration (School Leadership)	3.2	2.9%	18,711.2	2.9%
Central Administration	1.0	0.9%	6,552.8	1.0%
Educational Aides:	14.6	13.4%	60,039.4	9.3%
Auxiliary Staff:	25.1	23.0%	171,517.9	26.7%
Total Minority Staff:	51.5	47.3%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.7%	30,708.2	9.4%
Hispanic	16.8	29.1%	81,501.1	24.9%
White	40.0	69.2%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	17.8	30.8%	75,928.1	23.2%
Females	40.0	69.2%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	52.8	91.3%	246,934.9	75.4%
Masters	5.0	8.7%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	24.0	41.5%	22,758.2	7.0%
1-5 Years Experience	5.0	8.7%	85,475.9	26.1%
6-10 Years Experience	4.0	6.9%	74,433.1	22.7%
11-20 Years Experience	11.0	19.0%	88,182.0	26.9%
Over 20 Years Experience	13.8	23.9%	56,570.2	17.3%
Number of Students per Teacher	11.3	n/a	15.5	n/a

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Staff Information (Continued)	District	State
Average Years Experience of Teachers:	10.6	11.5
Average Years Experience of Teachers with District:	4.8	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$36,397	\$41,878
1-5 Years Experience	\$35,790	\$44,354
6-10 Years Experience	\$39,620	\$46,784
11-20 Years Experience	\$45,846	\$50,587
Over 20 Years Experience	\$51,415	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$41,951	\$48,821
Professional Support	\$47,034	\$57,253
Campus Administration (School Leadership)	\$67,531	\$71,259
Central Administration	\$88,333	\$91,993
Instructional Staff Percent:	65.4	64.2
Turnover Rate for Teachers:	36.2	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	17	2.6%	840,072	16.6%
Career & Technical Education	164	25.2%	1,110,812	22.0%
Gifted & Talented Education	89	13.7%	387,578	7.7%
Special Education	60	9.2%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.5%	17,422.4	5.3%
Career & Technical Education	3.2	5.5%	13,453.0	4.1%
Compensatory Education	1.0	1.7%	9,490.0	2.9%
Gifted & Talented Education	1.0	1.7%	6,417.3	2.0%
Regular Education	44.9	77.7%	239,612.0	73.2%
Special Education	6.0	10.4%	30,185.4	9.2%
Other	1.4	2.4%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.