

2012-13 Texas Academic Performance Report

District Name: **KENEDY ISD**

Campus Name: **KENEDY ELEMENTARY SCHOOL**

Campus Number: **128902104**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 349
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	75%	75%	*	79%	*	-	-	-	*	*	70%	*
	2012	78%	86%	86%	*	84%	89%	-	-	-	*	71%	86%	-
Mathematics	2013	70%	53%	53%	*	51%	*	-	-	-	*	*	50%	*
	2012	69%	65%	65%	*	61%	89%	-	-	-	*	*	65%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	73%	73%	-	70%	78%	-	-	-	*	63%	73%	-
	2012	77%	58%	58%	-	57%	*	-	-	-	*	*	55%	*
Mathematics	2013	69%	43%	43%	-	35%	67%	-	-	-	*	*	44%	-
	2012	69%	50%	50%	-	49%	*	-	-	-	*	*	45%	*
Writing	2013	70%	62%	62%	-	59%	78%	-	-	-	*	*	65%	-
	2012	72%	38%	38%	-	39%	*	-	-	-	*	*	31%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	60%	60%	-	58%	*	*	-	-	-	43%	64%	*
	2012	78%	70%	70%	*	69%	*	-	-	-	*	83%	68%	*
Mathematics	2013	74%	74%	74%	-	71%	*	*	-	-	-	57%	82%	*
	2012	78%	67%	67%	*	65%	*	-	-	-	*	86%	63%	*
Science	2013	73%	55%	55%	-	54%	*	*	-	-	-	*	50%	*
	2012	73%	59%	59%	*	56%	*	-	-	-	*	86%	56%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	66%	66%	*	65%	73%	*	-	-	75%	56%	64%	89%
	2012	77%	65%	63%	*	60%	79%	-	-	-	100%	61%	61%	*
Reading	2013	80%	70%	75%	*	75%	73%	*	-	-	*	60%	73%	*
	2012	79%	70%	72%	*	70%	86%	-	-	-	*	65%	72%	*
Mathematics	2013	79%	69%	62%	*	60%	67%	*	-	-	*	60%	59%	*
	2012	77%	64%	62%	*	59%	79%	-	-	-	*	61%	59%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	53%	62%	-	59%	78%	-	-	-	*	*	65%	-
	2012	67%	44%	38%	-	39%	*	-	-	-	*	*	31%	*
Science	2013	82%	71%	55%	-	54%	*	*	-	-	-	*	50%	*
	2012	80%	70%	59%	*	56%	*	-	-	-	*	86%	56%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	18%	24%	*	23%	34%	*	-	-	13%	33%	24%	33%
	2012	33%	16%	21%	*	17%	52%	-	-	-	40%	26%	17%	*
Reading	2013	41%	24%	29%	*	28%	40%	*	-	-	*	30%	29%	*
	2012	38%	22%	29%	*	24%	64%	-	-	-	*	18%	25%	*
Mathematics	2013	34%	19%	22%	*	23%	27%	*	-	-	*	40%	22%	*
	2012	33%	14%	16%	*	13%	43%	-	-	-	*	22%	11%	*
Writing	2013	32%	15%	20%	-	15%	33%	-	-	-	*	*	20%	-
	2012	34%	13%	8%	-	8%	*	-	-	-	*	*	3%	*
Science	2013	33%	15%	18%	-	17%	*	*	-	-	-	*	15%	*
	2012	29%	15%	22%	*	19%	*	-	-	-	*	71%	19%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	3%	4%	*	3%	15%	*	-	-	0%	0%	4%	0%
	2012	12%	5%	7%	*	4%	33%	-	-	-	30%	2%	6%	*
Reading	2013	17%	6%	8%	*	5%	27%	*	-	-	*	0%	7%	*
	2012	15%	8%	11%	*	7%	43%	-	-	-	*	0%	11%	*
Mathematics	2013	15%	4%	4%	*	3%	13%	*	-	-	*	0%	4%	*
	2012	14%	6%	7%	*	3%	29%	-	-	-	*	0%	5%	*
Writing	2013	4%	0%	0%	-	0%	0%	-	-	-	*	*	0%	-
	2012	6%	0%	0%	-	0%	*	-	-	-	*	*	0%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	2%	0%	-	0%	*	*	-	-	-	*	0%	*
	2012	9%	3%	4%	*	0%	*	-	-	-	*	14%	2%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	55%	54%	-	57%	*	*	-	-	*	*	n/a	-
Mathematics	2013	59%	52%	49%	-	53%	*	*	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	8%	7%	-	8%	*	*	-	-	*	*	n/a	-
Mathematics	2013	16%	8%	13%	-	14%	*	*	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	39%	55%	-	58%	*	-	-	-	-	67%	50%	*
Mathematics	2013	46%	52%	59%	-	59%	*	-	-	-	-	88%	57%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	40%	40%	-	42%	*	*	-	-	-	57%	36%	*
STAAR Cumulative Met Standard														
	2013	87%	79%	79%	-	77%	*	*	-	-	-	*	77%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	26%	26%	-	29%	*	*	-	-	-	43%	18%	*
STAAR Cumulative Met Standard														
	2013	88%	97%	97%	-	97%	*	*	-	-	-	100%	96%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	*	99%	100%	*	-	-	100%	100%	99%	100%
Included in Accountability	92%	91%	90%	*	91%	82%	*	-	-	100%	87%	93%	64%
Not Included in Accountability													
Mobile	4%	8%	9%	*	8%	18%	*	-	-	0%	13%	6%	36%
Other Exclusions	3%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	1%	0%	*	-	-	0%	0%	1%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	93.2%	93.9%	92.8%	93.7%	94.6%	*	-	-	*	91.2%	93.4%	97.2%
2010-11	95.7%	93.9%	94.5%	*	94.2%	96.0%	-	*	-	*	93.0%	94.3%	95.8%

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Total Students: 349
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	349	100.0%	652	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	38	10.9%	5.8%	4.5%
Kindergarten	50	14.3%	7.7%	7.7%
Grade 1	62	17.8%	9.5%	7.8%
Grade 2	51	14.6%	7.8%	7.7%
Grade 3	53	15.2%	8.1%	7.6%
Grade 4	54	15.5%	8.3%	7.5%
Grade 5	41	11.7%	6.3%	7.4%
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	6.3%	7.2%
Grade 9	0	0.0%	6.7%	8.0%
Grade 10	0	0.0%	6.7%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	6.6%	6.0%
Ethnic Distribution:				
African American	9	2.6%	2.1%	12.7%
Hispanic	301	86.2%	83.7%	51.3%
White	31	8.9%	11.8%	30.0%
American Indian	4	1.1%	1.1%	0.4%
Asian	1	0.3%	0.3%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	0.9%	0.9%	1.8%
Economically Disadvantaged	283	81.1%	73.0%	60.4%
Non-Educationally Disadvantaged	66	18.9%	27.0%	39.6%
English Language Learners (ELL)	14	4.0%	2.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	4	0.9%	1.9%	1.7%
At-Risk	136	39.0%	41.1%	44.7%
Mobility (2011-2012)	79	24.8%	24.9%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	2.1%	16.7%	16.7%	9.7%
Grade 1	7.3%	7.3%	4.4%	25.0%	25.0%	8.2%
Grade 2	0.0%	0.0%	2.9%	0.0%	0.0%	3.9%
Grade 3	2.0%	2.0%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	12.5%	12.5%	0.7%
Grade 6	-	4.5%	0.6%	-	16.7%	1.0%
Grade 7	-	10.5%	1.0%	-	0.0%	1.4%
Grade 8	-	9.5%	0.7%	-	20.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	16.3	19.6
Grade 1	20.7	20.7	19.5
Grade 2	20.3	20.3	19.4
Grade 3	23.0	23.0	19.3
Grade 4	22.5	22.5	19.5
Grade 5	19.2	19.2	21.4
Grade 6	-	14.8	21.1
Mixed Grades	6.4	6.4	24.6
Secondary:			
English/Language Arts	-	13.0	17.4
Foreign Languages	-	12.6	19.0
Mathematics	-	14.3	18.0
Science	-	13.6	19.0
Social Studies	-	15.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.1	100.0%	100.0%	100.0%
Professional Staff:	30.2	79.4%	63.6%	63.9%
Teachers	27.4	71.8%	53.0%	51.0%
Professional Support	1.9	5.0%	6.8%	9.0%
Campus Administration (School Leadership)	1.0	2.6%	2.9%	2.9%
Educational Aides:	7.9	20.6%	13.4%	9.3%
Total Minority Staff:	15.8	41.4%	47.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.7%	9.4%
Hispanic	9.0	32.9%	29.1%	24.9%
White	18.4	67.1%	69.2%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.0	7.3%	30.8%	23.2%
Females	25.4	92.7%	69.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	9.7	35.5%	41.5%	7.0%
1-5 Years Experience	3.0	11.0%	8.7%	26.1%
6-10 Years Experience	3.0	11.0%	6.9%	22.7%
11-20 Years Experience	4.0	14.6%	19.0%	26.9%
Over 20 Years Experience	7.6	28.0%	23.9%	17.3%
Number of Students per Teacher	12.8	n/a	11.3	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.8	10.6	11.5
Average Years Experience of Teachers with District:	7.3	4.8	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,824	\$36,397	\$41,878
1-5 Years Experience	\$34,907	\$35,790	\$44,354
6-10 Years Experience	\$39,863	\$39,620	\$46,784
11-20 Years Experience	\$45,353	\$45,846	\$50,587
Over 20 Years Experience	\$50,026	\$51,415	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$41,175	\$41,951	\$48,821
Professional Support	\$55,316	\$47,034	\$57,253
Campus Administration (School Leadership)	\$70,000	\$67,531	\$71,259
Instructional Staff Percent:	n/a	65.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	14	4.0%	2.6%	16.6%
Career & Technical Education	0	0.0%	25.2%	22.0%
Gifted & Talented Education	44	12.6%	13.7%	7.7%
Special Education	33	9.5%	9.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.1%	0.5%	5.3%
Career & Technical Education	0.0	0.0%	5.5%	4.1%
Compensatory Education	1.0	3.7%	1.7%	2.9%
Gifted & Talented Education	0.8	3.0%	1.7%	2.0%
Regular Education	22.2	81.3%	77.7%	73.2%
Special Education	3.0	11.0%	10.4%	9.2%
Other	0.0	0.0%	2.4%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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