# 2012-13 Texas Academic Performance Report

District Name: **KENEDY ISD** 

Campus Name: **KENEDY MIDDLE** 

Campus Number: **128902041** 

2013 Accountability Rating: Improvement Required

This page intentionally left blank.

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

|   |                 | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|---|-----------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| STAAR Percent at Phase-in 1               | Level II or Abo | ve    |          |              |                     |          |       |                    |       |                     |                         |               |                |     |
| Grade 6                                   |                 |       |          |              |                     |          |       |                    |       |                     |                         |               |                |     |
| Reading                                   | 2013            | 72%   | 55%      | 55%          | *                   | 55%      | *     | *                  | -     | -                   | *                       | *             | 57%            | *   |
|   | 2012            | 76%   | 59%      | 5 <b>9</b> % | -                   | 59%      | *     | -                  | -     | -                   | -                       | *             | 51%            | -   |
| Mathematics                               | 2013            | 74%   | 68%      | 68%          | *                   | 66%      | *     | *                  | -     | -                   | *                       | *             | 76%            | *   |
|   | 2012            | 77%   | 83%      | 83%          | -                   | 82%      | *     | -                  | -     | -                   | -                       | *             | 82%            | -   |
| STAAR Percent at Phase-in 1<br>Grade 7    | Level II or Abc | ve    |          |              |                     |          |       |                    |       |                     |                         |               |                |     |
| Reading                                   | 2013            | 78%   | 57%      | 57%          | *                   | 59%      | *     | -                  | -     | -                   | -                       | *             | 56%            | -   |
| 5   | 2012            | 77%   | 74%      | 74%          | -                   | 73%      | *     | -                  | -     | -                   | *                       | *             | 71%            | -   |
| Mathematics                               | 2013            | 72%   | 59%      | 59%          | *                   | 59%      | *     | -                  | -     | -                   | -                       | *             | 59%            | -   |
|   | 2012            | 71%   | 44%      | 44%          | -                   | 42%      | *     | -                  | -     | -                   | *                       | *             | 42%            | -   |
| Writing                                   | 2013            | 71%   | 55%      | 55%          | *                   | 54%      | *     | -                  | -     | -                   | -                       | *             | 50%            | -   |
|   | 2012            | 73%   | 59%      | <b>59%</b>   | -                   | 58%      | *     | -                  | -     | -                   | *                       | *             | 55%            | -   |
| STAAR Percent at Phase-in 1<br>Grade 8    | Level II or Abo | ve    |          |              |                     |          |       |                    |       |                     |                         |               |                |     |
| Reading                                   | 2013            | 83%   | 80%      | 80%          | *                   | 76%      | *     | -                  | -     | -                   | *                       | *             | 73%            | -   |
| J.  | 2012            | 81%   | 70%      | 70%          | *                   | 71%      | *     | -                  | -     | -                   | *                       | *             | 66%            | -   |
| Mathematics                               | 2013            | 76%   | 60%      | 60%          | *                   | 59%      | *     | -                  | -     | -                   | *                       | *             | 60%            | -   |
|   | 2012            | 73%   | 53%      | 53%          | *                   | 50%      | *     | -                  | -     | -                   | *                       | *             | 48%            | -   |
| Science                                   | 2013            | 75%   | 46%      | 46%          | *                   | 43%      | *     | -                  | -     | -                   | *                       | *             | 44%            | -   |
|   | 2012            | 71%   | 44%      | 44%          | *                   | 45%      | *     | -                  | -     | -                   | *                       | *             | 38%            | -   |
| Social Studies                            | 2013            | 64%   | 18%      | 18%          | *                   | *        | *     | -                  | -     | -                   | *                       | *             | *              | -   |
|   | 2012            | 61%   | 49%      | 49%          | *                   | 50%      | *     | -                  | -     | -                   | *                       | *             | 41%            | -   |
| STAAR Percent at Phase-in 1<br>All Grades | Level II or Abc | ve    |          |              |                     |          |       |                    |       |                     |                         |               |                |     |
| All Subjects                              | 2013            | 77%   | 66%      | 59%          | 50%                 | 57%      | 68%   | *                  | -     | -                   | 100%                    | 42%           | 58%            | *   |
|   | 2012            | 77%   | 65%      | 60%          | *                   | 59%      | 65%   | -                  | -     | -                   | 71%                     | 48%           | 56%            | -   |
| Reading                                   | 2013            | 80%   | 70%      | 66%          | *                   | 66%      | 75%   | *                  | -     | -                   | *                       | 56%           | 65%            | *   |
| -   | 2012            | 79%   | 70%      | 67%          | *                   | 67%      | 70%   | -                  | -     | -                   | *                       | 55%           | 62%            | -   |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

|  |                     | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|--|---------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| STAAR Percent at Phase-i                 | n 1 Level II or Abo |       |          |        |                     |          |       |                    |       |                     |                         |               |                |     |
| All Grades                               |                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |     |
| Mathematics                              | 2013                | 79%   | 69%      | 67%    | *                   | 66%      | 75%   | *                  | -     | -                   | *                       | *             | 70%            | *   |
|  | 2012                | 77%   | 64%      | 61%    | *                   | 60%      | 60%   | -                  | -     | -                   | *                       | 55%           | 60%            | -   |
| Writing                                  | 2013                | 63%   | 53%      | 55%    | *                   | 54%      | *     | -                  | -     | -                   | -                       | *             | 50%            | -   |
|  | 2012                | 67%   | 44%      | 59%    | -                   | 58%      | *     | -                  | -     | -                   | *                       | *             | 55%            | -   |
| Science                                  | 2013                | 82%   | 71%      | 46%    | *                   | 43%      | *     | -                  | -     | -                   | *                       | *             | 44%            | -   |
|  | 2012                | 80%   | 70%      | 44%    | *                   | 45%      | *     | -                  | -     | -                   | *                       | *             | 38%            | -   |
| Social Studies                           | 2013                | 76%   | 55%      | 18%    | *                   | *        | *     | -                  | -     | -                   | *                       | *             | *              | -   |
|  | 2012                | 79%   | 72%      | 49%    | *                   | 50%      | *     | -                  | -     | -                   | *                       | *             | 41%            | -   |
| STAAR Percent at Final Le<br>All Grades  | vel II or Above     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |     |
| All Subjects                             | 2013                | 35%   | 18%      | 14%    | 0%                  | 12%      | 28%   | *                  | -     | -                   | 100%                    | 4%            | 13%            | *   |
|  | 2012                | 33%   | 16%      | 17%    | *                   | 14%      | 39%   | -                  | -     | -                   | 43%                     | 16%           | 14%            | -   |
| Reading                                  | 2013                | 41%   | 24%      | 20%    | *                   | 17%      | 50%   | *                  | -     | -                   | *                       | 0%            | 19%            | *   |
|  | 2012                | 38%   | 22%      | 21%    | *                   | 18%      | 50%   | -                  | -     | -                   | *                       | 18%           | 15%            | -   |
| Mathematics                              | 2013                | 34%   | 19%      | 19%    | *                   | 17%      | 38%   | *                  | -     | -                   | *                       | *             | 16%            | *   |
|  | 2012                | 33%   | 14%      | 16%    | *                   | 15%      | 20%   | -                  | -     | -                   | *                       | 18%           | 16%            | -   |
| Writing                                  | 2013                | 32%   | 15%      | 5%     | *                   | 5%       | *     | -                  | -     | -                   | -                       | *             | 3%             | -   |
|  | 2012                | 34%   | 13%      | 15%    | -                   | 12%      | *     | -                  | -     | -                   | *                       | *             | 10%            | -   |
| Science                                  | 2013                | 33%   | 15%      | 3%     | *                   | 0%       | *     | -                  | -     | -                   | *                       | *             | 4%             | -   |
|  | 2012                | 29%   | 15%      | 12%    | *                   | 11%      | *     | -                  | -     | -                   | *                       | *             | 14%            | -   |
| Social Studies                           | 2013                | 26%   | 8%       | 3%     | *                   | *        | *     | -                  | -     | -                   | *                       | *             | *              | -   |
|  | 2012                | 23%   | 11%      | 9%     | *                   | 5%       | *     | -                  | -     | -                   | *                       | *             | 7%             | -   |
| STAAR Percent at Level III<br>All Grades | Advanced            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |     |
| All Subjects                             | 2013                | 13%   | 3%       | 4%     | 0%                  | 2%       | 20%   | *                  | -     | -                   | 50%                     | 0%            | 4%             | *   |
|  | 2012                | 12%   | 5%       | 6%     | *                   | 4%       | 23%   | -                  | -     | -                   | 14%                     | 0%            | 5%             | -   |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

|   |             |            |             |          |          |          |          |          |       |          | Two or |         |        |    |
|---|-------------|------------|-------------|----------|----------|----------|----------|----------|-------|----------|--------|---------|--------|----|
|   |             | Chata      | District    | <b>C</b> | African  |          | \A/l+!++ | American | A     | Pacific  | More   | Special | Econ   |    |
| STAAR Percent at Level III Advanc                     |             | State      | District    | Campus   | American | Hispanic | White    | Indian   | Asian | Islander | Races  | Ed      | Disadv | El |
| All Grades  | ea          |            |             |          |          |          |          |          |       |          |        |         |        |    |
| Reading   | 2013        | 17%        | 6%          | 10%      | *        | 6%       | 38%      | *        | -     | -        | *      | 0%      | 8%     |    |
|   | 2012        | 15%        | 8%          | 9%       | *        | 7%       | 40%      | -        | -     | -        | *      | 0%      | 6%     |    |
|   |             |            |             |          |          |          |          |          |       |          |        |         |        |    |
| Mathematics   | 2013        | 15%        | 4%          | 2%       | *        | 0%       | 25%      | *        | -     | -        | *      | *       | 3%     |    |
|   | 2012        | 14%        | 6%          | 6%       | *        | 5%       | 10%      | -        | -     | -        | *      | 0%      | 6%     |    |
|   |             |            |             |          |          |          |          |          |       |          |        |         |        |    |
| Writing   | 2013        | 4%         | 0%          | 0%       | *        | 0%       | *        | -        | -     | -        | -      | *       | 0%     |    |
|   | 2012        | 6%         | 0%          | 0%       | -        | 0%       | *        | -        | -     | -        | *      | *       | 0%     |    |
|   | 2012        | 100/       | 20/         | 00/      | *        | 00/      | *        |          |       |          | *      | *       | 00/    |    |
| Science   | 2013        | 10%        | 2%          | 0%       | *        | 0%       | *        | -        | -     | -        | *      | *       | 0%     |    |
|   | 2012        | 9%         | 3%          | 2%       | *        | 0%       | *        | -        | -     | -        | *      | *       | 3%     |    |
| Social Studies  | 2013        | 9%         | 1%          | 0%       | *        | *        | *        | -        | -     | -        | *      | *       | *      |    |
|   | 2012        | 9%         | 3%          | 5%       | *        | 3%       | *        | -        | -     | -        | *      | *       | 3%     |    |
|   |             |            |             |          |          |          |          |          |       |          |        |         |        |    |
| FAAR Percent Met or Exceeded P<br>All Grades          | Progress    |            |             |          |          |          |          |          |       |          |        |         |        |    |
| Reading   | 2013        | 62%        | 55%         | 56%      | *        | 53%      | 88%      | -        | -     | -        | *      | *       | n/a    |    |
| Mathematics   | 2013        | 59%        | 52%         | 63%      | *        | 61%      | 88%      | -        | -     | -        | *      | *       | n/a    |    |
| TAAR Percent Exceeded Progres<br>All Grades           | s           |            |             |          |          |          |          |          |       |          |        |         |        |    |
| Reading   | 2013        | 15%        | 8%          | 13%      | *        | 15%      | 0%       | _        | _     | _        | *      | *       | n/a    |    |
| Redding   | 2015        | 1370       | 070         | 1370     |          | 1370     | 0 /0     |          |       |          |        |         | n/u    |    |
| Mathematics   | 2013        | 16%        | 8%          | 5%       | *        | 4%       | 13%      | -        | -     | -        | *      | *       | n/a    |    |
| rogress of Prior Year STAAR Fail<br>Sum of Grades 4-8 | ers (Percen | t of Faile | ers Passing | STAAR)   |          |          |          |          |       |          |        |         |        |    |
| Reading   | 2013        | 43%        | 39%         | 31%      | *        | 29%      | *        | -        | -     | -        | -      | *       | 32%    |    |
| Mathematics   | 2013        | 46%        | 52%         | 44%      | -        | 47%      | *        | -        | -     | -        | -      | *       | 50%    |    |
| tudent Success Initiative                             |             |            |             |          |          |          |          |          |       |          |        |         |        |    |
| Grade 8 Reading<br>Students Requiring Accelerate      | dinstructio | 'n         |             |          |          |          |          |          |       |          |        |         |        |    |
|   | 2013        | 17%        | 20%         | 20%      | *        | 24%      | *        | -        | -     | -        | *      | *       | 27%    |    |
|   | 2010        | .,,,,      | 2070        | _0 /0    |          | 2170     |          |          |       |          |        |         |        |    |
| STAAR Cumulative Met Standa                           | rd          |            |             |          |          |          |          |          |       |          |        |         |        |    |

|  |      |     |     |       | -        |             |           |     |   |   |   |   |                        |                           |
|--|------|-----|-----|-------|----------|-------------|-----------|-----|---|---|---|---|------------------------|---------------------------|
| District Name: KENEDY ISD                              |      |     |     | Texas | Academ   | nic Perform | nance Rep | ort |   |   |   |   | Total Stu              | dents: 136                |
| Campus Name: KENEDY MIDDLE<br>Campus Number: 128902041 |      |     |     | 201   | 12-13 Ca | impus Peri  | formance  |     |   |   |   |   | Grade Spa<br>School Ty | an: 06 - 08<br>pe: Middle |
|  | 2013 | 90% | 92% | 92%   | *        | 90%         | *         | -   | - | - | * | * | 88%                    | -                         |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

|  |           |            |            | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   |     |
|--|-----------|------------|------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----|
|  | Sta       | te Distric | t Campus   | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | ELL |
| Student Success Initiative                               |           |            |            |          |          |       |          |       |          |                |         |        |     |
| Grade 8 Mathematics<br>Students Requiring Accelerated Ir | struction |            |            |          |          |       |          |       |          |                |         |        |     |
| 20   | 13 24     | 40%        | <b>40%</b> | *        | 41%      | *     | -        | -     | -        | *              | *       | 40%    | -   |
| STAAR Cumulative Met Standard                            |           |            |            |          |          |       |          |       |          |                |         |        |     |
| 20   | 13 86     | 5% 77%     | <b>77%</b> | -        | 77%      | *     | -        | -     | -        | *              | *       | 77%    | -   |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| 2013 STAAR Participation<br>(All Grades) |       |          |        |                     |          |       |                    |       |                     |                         |               |                |     |
| All Tests                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |     |
| Test Participant                         | 99%   | 99%      | 99%    | 100%                | 99%      | 96%   | *                  | -     | -                   | 100%                    | 100%          | 99%            | *   |
| Included in Accountability               | 92%   | 91%      | 91%    | 100%                | 91%      | 96%   | *                  | -     | -                   | 100%                    | 76%           | 92%            | *   |
| Not Included in Accountability<br>Mobile | 4%    | 8%       | 8%     | 0%                  | 9%       | 0%    | *                  | -     | -                   | 0%                      | 24%           | 7%             | *   |
| Other Exclusions                         | 3%    | 0%       | 0%     | 0%                  | 0%       | 0%    | *                  | -     | -                   | 0%                      | 0%            | 0%             | *   |
| Not Tested                               | 1%    | 1%       | 1%     | 0%                  | 1%       | 4%    | *                  | -     | -                   | 0%                      | 0%            | 1%             | *   |
| Absent                                   | 1%    | 0%       | 1%     | 0%                  | 1%       | 4%    | *                  | -     | -                   | 0%                      | 0%            | 1%             | *   |
| Other                                    | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | *                  | -     | -                   | 0%                      | 0%            | 0%             | *   |

District Name: KENEDY ISD

Campus Name: KENEDY MIDDLE Campus Number: 128902041

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

|  | State          | District       | Campus         | African<br>American | Hispanic       | White          | American<br>Indian | Asian  | Pacific<br>Islander Mo | Two or<br>re Races | Special<br>Ed  | Econ<br>Disadv | ELL    |
|--|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|--------|------------------------|--------------------|----------------|----------------|--------|
| Attendance Rate<br>2011-12<br>2010-11              | 95.9%<br>95.7% | 93.2%<br>93.9% | 92.8%<br>95.5% | *                   | 92.8%<br>95.5% | 91.7%<br>95.3% | -                  | -<br>* | -                      | *                  | 93.6%<br>96.6% | 93.1%<br>95.3% | *<br>- |
| Annual Dropout Rate (Gr 7-8)<br>2011-12<br>2010-11 | 0.3%<br>0.2%   | 1.0%<br>0.0%   | 1.0%<br>0.0%   | *                   | 1.2%<br>0.0%   | 0.0%<br>0.0%   | -<br>-             | -<br>- | -                      | *                  | 0.0%<br>0.0%   | 0.0%<br>0.0%   | *<br>- |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Profile

|   | Car   | npus    |          |          |
|---|-------|---------|----------|----------|
| Student Information                             | Count | Percent | District | State    |
| Total Students:                                 | 136   | 100.0%  | 652      | 5,058,93 |
| Students by Grade:                              |       |         |          |          |
| Early Childhood Education                       | 0     | 0.0%    | 0.0%     | 0.3%     |
| Pre-Kindergarten                                | 0     | 0.0%    | 5.8%     | 4.5%     |
| Kindergarten                                    | 0     | 0.0%    | 7.7%     | 7.7%     |
| Grade 1   | 0     | 0.0%    | 9.5%     | 7.80     |
| Grade 2   | 0     | 0.0%    | 7.8%     | 7.79     |
| Grade 3   | 0     | 0.0%    | 8.1%     | 7.6      |
| Grade 4   | 0     | 0.0%    | 8.3%     | 7.59     |
| Grade 5   | 0     | 0.0%    | 6.3%     | 7.49     |
| Grade 6   | 48    | 35.3%   | 7.4%     | 7.59     |
| Grade 7   | 47    | 34.6%   | 7.2%     | 7.59     |
| Grade 8   | 41    | 30.1%   | 6.3%     | 7.2      |
| Grade 9   | 0     | 0.0%    | 6.7%     | 8.0      |
| Grade 10  | 0     | 0.0%    | 6.7%     | 6.9      |
| Grade 11  | 0     | 0.0%    | 5.5%     | 6.5      |
| Grade 12  | 0     | 0.0%    | 6.6%     | 6.0      |
| Ethnic Distribution:                            |       |         |          |          |
| African American                                | 3     | 2.2%    | 2.1%     | 12.7     |
| Hispanic  | 117   | 86.0%   | 83.7%    | 51.3     |
| White   | 12    | 8.8%    | 11.8%    | 30.0     |
| American Indian                                 | 2     | 1.5%    | 1.1%     | 0.4      |
| Asian   | 0     | 0.0%    | 0.3%     | 3.6      |
| Pacific Islander                                | 0     | 0.0%    | 0.0%     | 0.1      |
| Two or More Races                               | 2     | 1.5%    | 0.9%     | 1.8      |
| Economically Disadvantaged                      | 106   | 77.9%   | 73.0%    | 60.4     |
| Non-Educationally Disadvantaged                 | 30    | 22.1%   | 27.0%    | 39.6     |
| English Language Learners (ELL)                 | 2     | 1.5%    | 2.6%     | 17.1     |
| Students w/ Disciplinary Placements (2011-2012) | 3     | 1.9%    | 1.9%     | 1.7      |
| At-Risk   | 62    | 45.6%   | 41.1%    | 44.7     |
| Mobility (2011-2012)                            | 37    | 23.3%   | 24.9%    | 17.99    |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Profile

Total Students: 136 Grade Span: 06 - 08 School Type: Middle

|                           | Non-   | Special Education F | Rates | Sp     | ecial Education Rate | s     |
|---------------------------|--------|---------------------|-------|--------|----------------------|-------|
| Student Information       | Campus | District            | State | Campus | District             | State |
| Retention Rates by Grade: |        |                     |       |        |                      |       |
| Kindergarten              | -      | 0.0%                | 2.1%  | -      | 16.7%                | 9.7%  |
| Grade 1                   | -      | 7.3%                | 4.4%  | -      | 25.0%                | 8.2%  |
| Grade 2                   | -      | 0.0%                | 2.9%  | -      | 0.0%                 | 3.9%  |
| Grade 3                   | -      | 2.0%                | 2.1%  | -      | 0.0%                 | 1.6%  |
| Grade 4                   | -      | 0.0%                | 1.0%  | -      | 0.0%                 | 1.0%  |
| Grade 5                   | -      | 0.0%                | 0.5%  | -      | 12.5%                | 0.7%  |
| Grade 6                   | 4.5%   | 4.5%                | 0.6%  | 16.7%  | 16.7%                | 1.0%  |
| Grade 7                   | 10.5%  | 10.5%               | 1.0%  | 0.0%   | 0.0%                 | 1.4%  |
| Grade 8                   | 9.8%   | 9.5%                | 0.7%  | 20.0%  | 20.0%                | 1.5%  |
| Class Size Information    | Cam    | pus                 |       | Dist   | trict                | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary:           |      |      |      |
|-----------------------|------|------|------|
| Kindergarten          | -    | 16.3 | 19.6 |
| Grade 1               | -    | 20.7 | 19.5 |
| Grade 2               | -    | 20.3 | 19.4 |
| Grade 3               | -    | 23.0 | 19.3 |
| Grade 4               | -    | 22.5 | 19.5 |
| Grade 5               | -    | 19.2 | 21.4 |
| Grade 6               | 14.8 | 14.8 | 21.1 |
| Mixed Grades          | -    | 6.4  | 24.6 |
| Secondary:            |      |      |      |
| English/Language Arts | 15.8 | 13.0 | 17.4 |
| Foreign Languages     | -    | 12.6 | 19.0 |
| Mathematics           | 17.6 | 14.3 | 18.0 |
| Science               | 17.6 | 13.6 | 19.0 |
| Social Studies        | 17.6 | 15.6 | 19.7 |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Profile

|   | nformation Count/Average Percent District State |         |          |        |  |  |  |  |  |  |  |  |
|---|---|---------|----------|--------|--|--|--|--|--|--|--|--|
| Staff Information                         | Count/Average                                   | Percent | District | State  |  |  |  |  |  |  |  |  |
| Total Staff                               | 16.2  | 100.0%  | 100.0%   | 100.0% |  |  |  |  |  |  |  |  |
| Professional Staff:                       | 13.4  | 82.9%   | 63.6%    | 63.9%  |  |  |  |  |  |  |  |  |
| Teachers                                  | 12.3  | 76.1%   | 53.0%    | 51.0%  |  |  |  |  |  |  |  |  |
| Professional Support                      | 0.1   | 0.7%    | 6.8%     | 9.0%   |  |  |  |  |  |  |  |  |
| Campus Administration (School Leadership) | 1.0   | 6.2%    | 2.9%     | 2.9%   |  |  |  |  |  |  |  |  |
| Educational Aides:                        | 2.8   | 17.1%   | 13.4%    | 9.3%   |  |  |  |  |  |  |  |  |
| Total Minority Staff:                     | 5.3   | 32.9%   | 47.3%    | 45.1%  |  |  |  |  |  |  |  |  |
| Teachers by Ethnicity and Sex:            |   |         |          |        |  |  |  |  |  |  |  |  |
| African American                          | 0.0   | 0.0%    | 1.7%     | 9.4%   |  |  |  |  |  |  |  |  |
| Hispanic                                  | 3.2   | 26.3%   | 29.1%    | 24.9%  |  |  |  |  |  |  |  |  |
| White                                     | 9.1   | 73.7%   | 69.2%    | 62.8%  |  |  |  |  |  |  |  |  |
| American Indian                           | 0.0   | 0.0%    | 0.0%     | 0.4%   |  |  |  |  |  |  |  |  |
| Asian                                     | 0.0   | 0.0%    | 0.0%     | 1.4%   |  |  |  |  |  |  |  |  |
| Pacific Islander                          | 0.0   | 0.0%    | 0.0%     | 0.1%   |  |  |  |  |  |  |  |  |
| Two or More Races                         | 0.0   | 0.0%    | 0.0%     | 1.1%   |  |  |  |  |  |  |  |  |
| Males                                     | 6.4   | 52.3%   | 30.8%    | 23.2%  |  |  |  |  |  |  |  |  |
| Females                                   | 5.9   | 47.7%   | 69.2%    | 76.8%  |  |  |  |  |  |  |  |  |
| Teachers by Years of Experience:          |   |         |          |        |  |  |  |  |  |  |  |  |
| Beginning Teachers                        | 6.2   | 50.0%   | 41.5%    | 7.0%   |  |  |  |  |  |  |  |  |
| 1-5 Years Experience                      | 1.0   | 8.1%    | 8.7%     | 26.1%  |  |  |  |  |  |  |  |  |
| 6-10 Years Experience                     | 0.6   | 5.2%    | 6.9%     | 22.7%  |  |  |  |  |  |  |  |  |
| 11-20 Years Experience                    | 2.7   | 21.7%   | 19.0%    | 26.9%  |  |  |  |  |  |  |  |  |
| Over 20 Years Experience                  | 1.8   | 15.0%   | 23.9%    | 17.3%  |  |  |  |  |  |  |  |  |
| Number of Students per Teacher            | 11.0  | n/a     | 11.3     | 15.5   |  |  |  |  |  |  |  |  |

### TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2012-13 Campus Profile

Total Students: 136 Grade Span: 06 - 08 School Type: Middle

| Staff Information  | Campus          | District | State    |
|--|-----------------|----------|----------|
| Average Years Experience of Teachers:                                | 10.7            | 10.6     | 11.5     |
| Average Years Experience of Teachers with District:                  | 4.2             | 4.8      | 8.0      |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |          |          |
| Beginning Teachers   | \$40,398        | \$36,397 | \$41,878 |
| 1-5 Years Experience   | \$35,340        | \$35,790 | \$44,354 |
| 6-10 Years Experience  | \$38,890        | \$39,620 | \$46,784 |
| 11-20 Years Experience   | \$45,532        | \$45,846 | \$50,587 |
| Over 20 Years Experience   | \$52,104        | \$51,415 | \$58,291 |
| Average Actual Salaries (regular duties only):                       |                 |          |          |
| Teachers   | \$42,781        | \$41,951 | \$48,821 |
| Professional Support   | \$54,240        | \$47,034 | \$57,253 |
| Campus Administration (School Leadership)                            | \$63,000        | \$67,531 | \$71,259 |
| Instructional Staff Percent:   | n/a             | 65.4%    | 64.2%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0             | 0.0      | 1,556.8  |
|  | Campus          |          |          |
| Program Information  | Count . Percent | District | State    |

|  | Campus |         |          |       |
|--|--------|---------|----------|-------|
| Program Information                      | Count  | Percent | District | State |
| Student Enrollment by Program:           |        |         |          |       |
| Bilingual/ESL Education                  | 2      | 1.5%    | 2.6%     | 16.6% |
| Career & Technical Education             | 0      | 0.0%    | 25.2%    | 22.0% |
| Gifted & Talented Education              | 22     | 16.2%   | 13.7%    | 7.7%  |
| Special Education                        | 11     | 8.1%    | 9.2%     | 8.5%  |
| Teachers by Program (population served): |        |         |          |       |
| Bilingual/ESL Education                  | 0.0    | 0.0%    | 0.5%     | 5.3%  |
| Career & Technical Education             | 0.0    | 0.0%    | 5.5%     | 4.1%  |
| Compensatory Education                   | 0.0    | 0.0%    | 1.7%     | 2.9%  |
| Gifted & Talented Education              | 0.2    | 1.5%    | 1.7%     | 2.0%  |
| Regular Education                        | 11.3   | 91.6%   | 77.7%    | 73.2% |
| Special Education                        | 0.9    | 7.0%    | 10.4%    | 9.2%  |
| Other                                    | 0.0    | 0.0%    | 2.4%     | 3.3%  |
|  |        |         |          |       |

#### Link to: **PEIMS Financial Standard Reports/** 2011-2012 Financial Actual Report

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.