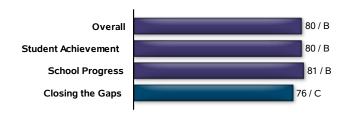
Accountability Rating



KENEDY H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for KENEDY H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: KENEDY ISD
Campus Type: High School
Total Students: 194
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

X ELA/Reading
X Mathematics
X Science
X Social Studies
X Comparative Academic Growth X Comparative Closing the Gaps
X Postsecondary Readiness

School and Student Information

This section provides demographic information about KENEDY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	<u>e </u>
Attendance Rate (2017-18)	92.7%	94.3%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian	1.0% 86.6% 10.3% 0.0%	1.4% 86.6% 10.4% 0.0%	12.6% 52.6% 27.4% 0.4%	Secondary English/Language Arts 14.5 14.1 1 Foreign Languages 11.0 11.0 1 Mathematics 14.3 13.5 1	16.6 18.9 17.8
Asian Pacific Islander Two or More Races	0.0% 0.4% 4.5% er 0.0% 0.0% 0.2%		4.5% 0.2%		18.9 19.3
Enrollment by Student Group Economically Disadvantaged English Learners Special Education	56.2% 5.7% 16.5%	68.2% 7.1% 13.3%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	16.7%	21.1%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	64.9%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.0%	62.7%	•			
	11/4	33.070	02.7 70	Total Operating Expenditures	\$10,694	\$12,012	
				Instruction	\$8,450	\$6,704	
				Instructional Leadership	\$0	\$0	
				School Leadership	\$514	\$558	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perforn	nance Ra	ates at Ap	proaches			e (All Grade	s Tested)					
All Subjects	2019	78%	73%	71%	64%	70%	76%	-	-	-	100%	69%
	2018	77%	73%	62%	27%	61%	86%	-	-	-	*	62%
ELA/Reading	2019	75%	69%	55%	50%	54%	61%	-	-	-	*	53%
	2018	74%	67%	47%	0%	47%	64%	-	-	-	-	47%
Mathematics	2019	82%	79%	87%	*	85%	*	-	-	-	*	83%
	2018	81%	84%	75%	*	73%	100%	-	-	-	*	75%
Science	2019	81%	72%	87%	*	87%	*	-	-	-	*	87%
	2018	80%	77%	74%	40%	73%	100%	-	-	-	*	73%
Social Studies	2019	81%	68%	82%	*	80%	100%	-	-	-	*	84%
	2018	78%	60%	76%	*	75%	100%	-	-	-	-	75%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	38%	40%	9%	40%	53%	-	-	-	60%	39%
	2018	48%	35%	32%	0%	30%	60%	-	-	-	*	34%
ELA/Reading	2019	48%	35%	30%	17%	29%	39%	-	-	-	*	31%
	2018	46%	30%	23%	0%	21%	50%	-	-	-	-	25%
Mathematics	2019	52%	42%	54%	*	56%	*	-	-	-	*	56%
	2018	50%	45%	38%	*	37%	50%	-	-	-	*	35%
Science	2019	54%	36%	41%	*	42%	*	-	-	-	*	32%
	2018	51%	38%	40%	0%	38%	71%	-	-	-	*	41%
Social Studies	2019	55%	35%	56%	*	52%	88%	-	-	-	*	53%
	2018	53%	28%	43%	*	40%	83%	-	-	-	-	47%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	12%	10%	0%	10%	12%	-	-	-	0%	9%
	2018	22%	11%	7%	0%	7%	9%	-	-	-	*	7%
ELA/Reading	2019	21%	10%	1%	0%	1%	0%	-	-	-	*	2%
	2018	19%	10%	1%	0%	1%	0%	-	-	-	-	1%
Mathematics	2019	26%	17%	25%	*	26%	*	-	-	-	*	19%
	2018	24%	16%	22%	*	22%	25%	-	-	-	*	21%
Science	2019	25%	8%	2%	*	2%	*	-	-	-	*	3%
	2018	23%	10%	6%	0%	5%	14%	-	-	-	*	6%
Social Studies	2019	33%	16%	26%	*	26%	38%	-	-	-	*	26%
	2018	31%	6%	9%	*	10%	0%	-	-	-	-	8%
Academic Grov	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	64	66	*	68	63	-	-	-	*	63
	2018	69	67	57	*	57	60	-	-	-	*	56
ELA/Reading	2019	68	63	64	*	64	67	-	-	-	*	64
_	2018	69	63	53	-	55	*	-	-	-	-	54
Mathematics	2019	70	65	69	-	72	*	-	-	-	*	62
	2018	70	71	60	*	60	71	-	-	-	*	58

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	3.0%	3.0%	*	3.1%	3.4%	_	*	-	*	3.6%
2016-17	1.9%	1.8%	1.8%	*	2.1%	0.0%	*	-	-	*	3.1%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	89.5%	89.5%	*	90.2%	80.0%	-	-	-	-	88.9%
Graduates, TxCHSE, & Cont	94.3%	89.5%	89.5%	*	90.2%	80.0%	-	-	-	-	88.9%
Class of 2017	00.70/	04.00/	04.00/		02.00/	*				*	00 50/
Graduated	89.7%	91.9%	91.9%	-	93.9%	*	-	-	-	*	89.5%
Graduates, TxCHSE, & Cont	94.1%	94.6%	94.6%	-	93.9%	*	-	-	-	*	89.5%
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2017	02.00/	04.60/	0.4.60/		02.00/	*				*	00 50/
Graduated	92.0%	94.6%	94.6%	-	93.9%	*	-	-	-	*	89.5%
Graduates, TxCHSE, & Cont	93.7%	94.6%	94.6%	-	93.9%	*	-	-	-	*	89.5%
Class of 2016 Graduated	91.6%	90.2%	94.4%	*	96.7%	80.0%	_	_	_	_	88.9%
Graduates, TxCHSE, & Cont	93.4%	92.7%	97.2%	*	100.0%	80.0%	_	_	_	_	94.4%
•			37.270		100.070	00.070					34.470
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016 Graduated	92.1%	90.2%	94.4%	*	96.7%	80.0%	_	_	_	_	88.9%
Graduates, TxCHSE, & Cont	93.4%	92.7%	97.2%	*	100.0%	80.0%	_	_	_	_	94.4%
Class of 2015	33.470	32.7 70	37.270		100.070	00.070					34.470
Graduated	91.8%	91.1%	91.1%	_	91.4%	90.0%	_	_	_	_	78.6%
Graduates, TxCHSE, & Cont	93.3%	91.1%	91.1%	-	91.4%	90.0%	-	-	-	-	78.6%
4-Year Federal Graduation Rate	Without F	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	89.5%	89.5%	*	90.2%	80.0%	_	_	_	_	88.9%
Class of 2017	89.7%	89.5%	89.5%	-	91.2%	*	_	_	_	*	89.5%
RHSP/DAP Graduates (Longitud	linal Pate)	1									
Class of 2018	68.5%	, -	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	68.8%	68.8%	_	65.5%	*	_	_	_	*	66.7%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos	(Longitud	linal Dato)								
Class of 2018	86.8%	82.4%	82.4%	*	82.6%	*	_	_	_	_	83.3%
Class of 2017	85.9%	67.6%	67.6%	_	64.5%	*	_	_	_	*	64.7%
					04.570						04.7 70
College, Career, and Military Re				*	C2 20/	00.00/					CC 00/
2017-18	65.5%	63.7%	63.7%	*	62.2%	80.0%	-	-	-	-	66.0%
SAT/ACT Results (Annual Gradu	ıates)										
Tested	74.60/	E4 00/	E4 00/	*	EE 60/	60.00/					E7 40/
2017-18	74.6%	54.9%	54.9%	*	55.6%	60.0%	-	-	-	100.00/	57.4%
2016-17	73.5%	44.4%	44.4%	-	36.4%	100.0%	-	-	-	100.0%	36.8%
Average SAT Score *** 2017-18	1036	891	891	_	885	*	_	_	_	_	898
Average ACT Score ***	1030	091	031	_	003		-	-	-	_	050
2017-18	20.6	16.7	16.7	_	16.5	*	_	_	_	_	16.7

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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