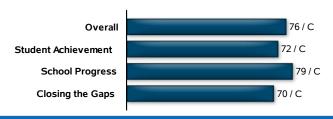
#### **Accountability Rating**



KENEDY EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for KENEDY EL. Scores are scaled from 0 to 100 to align with letter grades.



#### **School Information**

District Name: KENEDY ISD Campus Type: Elementary Total Students: 365 Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

X ELA/Reading
X Mathematics
X Science
X Comparative Academic Growth
X Comparative Closing the Gaps X Postsecondary Readiness

### **School and Student Information**

This section provides demographic information about KENEDY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Ca	mpus	District	State		
Attendance Rate (2017-18)	95.4%	94.3%	95.4%	Class Size Averages by	Class Size Averages by Grade or Subject				
<b>Enrollment by Race/Ethnicity</b>				Elementary		•			
African American	1.1%	1.4%	12.6%	Kindergarten	20.0	20.0	18.9		
Hispanic	87.7%	86.6%	52.6%	Grade 1	20.0	20.0	18.8		
White	9.0%	10.4%	27.4%	Grade 2	19.0	19.0	18.7		
American Indian	0.0%	0.0%	0.4%	Grade 3	14.4	14.4	18.9		
Asian	0.8%	0.4%	4.5%	Grade 4	15.7	15.7	19.2		
Pacific Islander	0.0%	0.0%	0.2%	Grade 5	14.6	14.6	21.2		
Two or More Races	1.4%	1.2%	2.4%	Grade 5		1 1.0	21.2		
<b>Enrollment by Student Group</b>									
Economically Disadvantaged	80.3%	68.2%	60.6%						
English Learners	9.0%	7.1%	19.5%						
Special Education	12.6%	13.3%	9.6%						
Mobility Rate (2017-18)	21.2%	21.1%	15.4%						
Mobility Rate (2017-10)	21.2/0	21.170	15.470						

### **School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	S
Instructional Staff Percent	n/a	64.9%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a 59.0%		62.7%	Total Operating Expenditures		\$12,012	
				Instruction	\$6,127	\$6,704	\$5
				Instructional Leadership	\$0	\$0	9
				School Leadership	\$517	\$558	9

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Mathematics   2018			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Mathematics   2018	STAAR Perfor	mance Ra	ates at Ap	proaches	Grade Le	vel or Abov	e (All Grade	s Tested)	)				
ELA/Reading         2019         75%         69%         83%         -         82%         91%         -         -         -         90%           Mathematics         2019         82%         79%         73%         -         71%         91%         -         -         -         68%           Writing         2019         81%         84%         92%         94%         82%         -         -         -         -         811%           Writing         2019         68%         73%         83%         -         85%         67%         -         -         -         -         -         811%           Science         2019         81%         72%         67%         -         67%         -	All Subjects	2019	78%	73%	77%	-	77%	84%	-	-	-	-	74%
Mathematics   2018		2018	77%	73%	89%	64%	92%	79%	-	-	-	-	88%
Mathematics 2019 82% 79% 73% - 71% 91% 668% 79% 73% - 71% 91% 68% 79% 73% - 71% 91% 68% 79% 73% - 71% 91% 68% 79% 73% 13% - 71% 91% 68% 79% 73% 13% - 71% 91% 68% 79% 73% 13% - 79% 15% 181% 75% 75% 1018 16% 66% 65% 79% - 79% 15% 76% 75% 75% 1018 16% 72% 67% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	ELA/Reading	2019	75%	69%	83%	-	82%	91%	-	-	-	-	80%
Writing   2018   81%   84%   92%   * 94%   82%     91%   9		2018	74%	67%	91%	*	94%	79%	-	-	-	-	90%
Writing 2019 68% 73% 83% - 85% 67% 81% 69% 65% 79% * - 79% * 81% 69% 65% 65% 79% - 79% * 81% 69% 65% 67% - 67% * 81% 69% 65% 67% - 67% * 81% 69% 65% 67% - 67% * 81% 69% 65% 67% - 67% * 81% 69% 65% 67% 85% 65% 65% 67% 85% 65% 65% 67% 85% 65% 65% 67% 85% 65% 65% 67% 85% 65% 67% 85% 65% 67% 85% 65% 67% 85% 65% 67% 85% 65% 67% 85% 65% 67% 85% 65% 67%	Mathematics	2019	82%	79%	73%	-	71%	91%	-	-	-	-	68%
Science   2018   66%   65%   79%   - 79%   *   -   -   -   -   -   676%   69%   69%   67%   -   67%   *   -   -   -   -   69%   69%   69%   67%   -   67%   *   -   -   -   -   69%   69%   69%   67%   88%   75%   -   -   -   -   -   69%   69%   69%   65%   69%   77%   85%   * 88%   75%   -   -   -   -   -   -   69%   65%   65%   -   -   -   -   -   -   69%   69%   69%   79%   85%   88%   75%   -   -   -   -   -   -   69%   68%   75%   -   -   -   -   -   -   -   69%   65%   65%   -   -   -   -   -   -   -   69%   65%   65%   -   -   -   -   -   -   -   -   -			81%	84%	92%	*	94%	82%	-	-	-	-	91%
Science 2019 81% 72% 67% - 67% - 67% - 0 - 0 - 69%  STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)  All Subjects 2019 50% 38% 40% - 38% 65% - 0 - 0 - 38%  ELA/Reading 2019 48% 35% 47% 55% 46% 48% - 0 - 0 - 34%  BLA/Reading 2019 46% 30% 46% - 40% 64% - 0 - 0 - 34%  Mathematics 2019 52% 42% 36% - 33% 73% - 0 - 0 - 34%  Writing 2019 38% 40% 45% 51% - 50% 59% - 0 - 0 - 38%  Science 2019 54% 36% 41% - 40% 59% - 0 - 0 - 38%  Science 2019 54% 36% 41% - 40% 50% - 0 - 0 - 38%  Science 2019 54% 36% 41% - 40% 50% - 0 - 0 - 38%  Science 2019 54% 36% 41% - 40% - 40% - 0 - 0 - 38%  Science 2019 54% 36% 41% - 40% - 40% - 0 - 0 - 38%  Science 2019 54% 36% 41% - 40% - 40% - 0 - 0 - 38%  Science 2019 54% 36% 41% - 40% - 39% - 0 - 0 - 38%  Science 2019 54% 36% 41% - 40% - 40% - 0 - 0 - 42%  STAAR Performance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2019 24% 11% 17% 18% 16% 21% - 0 - 0 - 15%  ELA/Reading 2019 21% 10% 18% - 16% 45% - 0 - 0 - 15%  Mathematics 2019 26% 17% 16% - 15% 36% - 0 - 0 - 15%  Mathematics 2019 25% 8% 20% - 15% 33% - 0 - 0 - 0 - 15%  Writing 2018 39% 10% 13% - 18% 12% - 0 - 0 - 15%  Academic Growth Score (All Grates)  ELA/Reading 2019 25% 8% 20% - 19% - 14% 13% - 0 - 0 - 0 - 13%  Academic Growth Score (All Grates)  Both Subjects 2019 69 64 68 6 68 6 68 84 - 0 - 0 - 0 - 14%  Academic Growth Score (All Grates)  Both Subjects 2019 68 63 66 68 6 68 84 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 -	Writing	2019	68%	73%	83%	-	85%	67%	-	-	-	-	81%
2018		2018	66%	65%	79%	-	79%	*	-	-	-	-	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)  All Subjects 2019 50% 38% 40% - 38% 65% - 0 0 0 34%  ELA/Reading 2019 48% 35% 41% 55% 46% 64% 0 0 0 0 39%  ELA/Reading 2019 52% 42% 36% 0 33% 73% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Science	2019	81%	72%	67%	-	67%	*	-	-	-	-	69%
All Subjects 2019 50% 38% 40% - 38% 65% 37% 2018 48% 35% 47% 55% 46% 48% 37% 2018 48% 35% 47% 55% 46% 48% 37% 2018 48% 35% 41% - 40% 64% 39% 2018 46% 30% 46% * 47% 42% 39% 2018 50% 45% 51% * 50% 59% 32% 2018 50% 45% 51% * 50% 59% 32% 2018 50% 45% 51% * 50% 59% 39% 2018 50% 45% 51% * 50% 59% 39% 2018 50% 45% 51% * 50% 59% 39% 2018 50% 45% 51% * 50% 59% 39% 2018 50% 45% 51% 40% 50% 39% 2018 51% 38% 40% 48% - 48% 50% 39% 2018 51% 38% 40% 48% - 48% 50% 39% 2018 51% 38% 42% - 40% 40% 39% 2018 51% 38% 42% 40% 42% 2018 51% 38% 42% 40% 42% 2018 51% 38% 42%		2018	80%	77%	85%	*	88%	75%	-	-	-	-	85%
2018	STAAR Perfor	mance R	ates at Me	eets Grad	e Level or	Above (All (	Grades Test	ted)					
ELA/Reading 2019 48% 35% 41% - 40% 64% 39% 44% Mathematics 2019 52% 42% 36% - 33% 73% 344% Mathematics 2019 52% 42% 36% - 33% 73% 32% 48% Writing 2019 38% 40% 48% - 48% 50% 38% 39% 2018 50% 45% 51% * 50% 59% 38% 39% 2018 41% 29% 40% - 39% * 38% 35% 35% 35% 35% 35% 38% 35% 35% 35% 35% 36% 41% - 40% * - 40% * 42% 35% 35% 35% 35% 38% 42% * 41% 38% 42% 35% 35% 35% 35% 38% 42% * - 41% 38% 42% 35% 35% 35% 35% 35% 38% 42% *	All Subjects	2019	50%	38%	40%	-	38%	65%	-	-	-	-	37%
Mathematics   2018   46%   30%   46%   * 47%   42%     -   -   44%   44%   Mathematics   2019   52%   42%   36%   -   33%   73%   -   -   -   -   -   32%   48%   2018   50%   45%   51%   * 50%   59%   59%   -   -   -   -   -   48%   48%   40%   48%   -   48%   50%   -   -   -   -   32%   42%   36%   41%   -   40%   *   -   -   -   -   -   35%   35%   36%   41%   -   40%   *   -   -   -   -   -   -   42%   42%   36%   41%   -   40%   *   -   -   -   -   -   -   42%   42%   42%   -   -   -   -   -   -   42%   42%   42%   -   -   -   -   -   -   -   42%   42%   -   -   -   -   -   -   -   -   42%   42%   -   -   -   -   -   -   -   -   -		2018	48%	35%	47%	55%	46%	48%	-	-	-	-	44%
Mathematics         2019         52%         42%         36%         -         33%         73%         -         -         -         -         32%         48%         2018         50%         45%         51%         *         50%         59%         -         -         -         -         -         48%         48%         50%         -         -         -         -         -         39%         -         -         -         -         -         39%         -         -         -         -         -         39%         -         -         -         -         -         39%         -         -         -         -         -         39%         -         -         -         -         -         -         39%         -	ELA/Reading	2019	48%	35%	41%	-	40%	64%	-	-	-	-	39%
Writing   2018   50%   45%   51%   * 50%   59%   -   -   -   -   48%   48%   -   48%   50%   -   -   -   -   48%   39%   -   -   -   -   39%   38%   40%   48%   -   48%   50%   -   -   -   -   -   39%   35%   50%   -   -   -   -   35%   35%   50%   -   -   -   -   35%   35%   50%   -   -   -   -   -   35%   35%   50%   -   -   -   -   -   42%   35%   50%   -   -   -   -   -   42%   42%   -   -   -   -   -   42%   42%   -   -   -   -   -   42%   42%   -   -   -   -   -   -   42%   42%   -   -   -   -   -   -   -   -   42%   42%   -   -   -   -   -   -   -   -   -		2018	46%	30%	46%	*	47%	42%	-	-	-	-	44%
Writing 2019 38% 40% 48% - 48% 50% 39%   2018 41% 29% 40% - 39% * - 40% * 39%   Science 2019 54% 36% 41% - 40% * - 40% * 42%   2018 51% 38% 42% * 41% 38% 42%    STAAR Performance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2019 24% 12% 16% 16% 38% 16% 21% 15%   ELA/Reading 2019 21% 10% 18% - 16% 45% 15%   Mathematics 2019 26% 17% 16% - 15% 36% 16%   Mathematics 2019 26% 17% 16% - 15% 36% 16%   Mathematics 2019 26% 17% 16% - 15% 36% 15%   Writing 2018 13% 9% 14% - 15% 36% 15%   Writing 2019 14% 99% 99% - 55% 36% 15%   Science 2019 25% 88 20% - 13% * 12% 15%   Science 2019 25% 88% 20% - 13% * 17%   Science 2019 25% 88% 20% - 19% * 17%   Science 2019 25% 88% 20% - 19% * 17%   Science 2019 69 64 68 - 66 84 13%    Academic Growth Score (All Grades Tested)  Both Subjects 2019 69 64 68 - 66 84 66   2018 69 67 84 * 83 86 66   2018 69 63 79 * 76 100 76   Mathematics 2019 70 65 69 - 66 994 76   Mathematics 2019 70 65 699 - 666 994 76   Mathematics 2019 70 65 699 - 666 694 76   Mathematics 2019 70 65 699	Mathematics	2019	52%	42%	36%	-	33%	73%	-	-	-	-	32%
Science   2018   41%   29%   40%   - 39%   *     - 35%   Science   2019   54%   36%   41%   - 40%   *   41%   38%   -   -   -   42%   42%     41%   38%   -   -   -   -   42%   42%     41%   38%   -   -   -   -   42%   42%     41%   38%   -   -   -   -   42%   42%     41%   38%   -   -   -   -   42%   42%     42%     42%   41%   38%   -   -   -   -   -   42%   42%     42%   42%   41%   38%   -   -   -   -   -   42%   42%   42%   42%   41%   38%   -   -   -   -   -   42%   42%   42%   41		2018	50%	45%	51%	*	50%	59%	-	-	-	-	48%
Science 2019 54% 36% 41% - 40% * 10% 38% - 6 - 6 - 42% 2018 51% 38% 42% * 41% 38% - 6 - 6 - 42% 2018 51% 38% 42% * 41% 38% - 6 - 6 - 6 - 42% 2018 51% 38% 42% * 41% 38% - 6 - 6 - 6 - 42% 2018 51% 38% 42% * 41% 38% - 6 - 6 - 6 - 6 - 42% 2018 2019 24% 12% 16% - 14% 39% - 6 - 6 - 6 - 14% 2018 22% 11% 17% 18% 16% 21% - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6 -	Writing	2019		40%	48%	-	48%	50%	-	-	-	-	39%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)		2018	41%	29%	40%	-	39%	*	-	-	-	-	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2019 24% 12% 16% - 14% 39% 14% 2018 22% 11% 17% 18% 16% 21% 15% 21% 2018 22% 11% 17% 18% 16% 21% 15% 2018 2019 21% 10% 18% - 16% 45% 16% 2018 19% 10% 19% * 17% 32% 16% 2018 24% 16% 17% 16% - 15% 36% 16% 2018 24% 16% 17% * 18% 12% 15% 2018 24% 16% 17% * 18% 12% 15% 2018 2019 14% 9% 9% - 5% 33% 15% 2018 2018 13% 9% 14% - 13% * 11% 2018 2018 13% 9% 14% - 13% * 11% 2018 2018 23% 10% 13% * 14% 13% 11% 2018 2018 23% 10% 13% * 14% 13% 13% 2018 2018 23% 10% 13% * 14% 13% 13% 2018 2018 2019 25% 8% 20% - 19% * 14% 13% 13% 2018 2018 2018 2019 13% * 14% 13% 13% 2018 2018 2019 25% 8% 20% - 19% 13% 13% 13% 2018 2018 2018 2019 25% 8% 20% - 19% 13% 13% 13% 2018 2018 2019 2019 25% 8% 20% - 19% 13% 13% 13% 2018 2018 2019 2019 2019 2018 2019 2018 2019 2019 2019 2019 2019 2018 2019 2019 2019 2019 2019 2019 2019 2019	Science	2019	54%	36%	41%	-	40%	*	-	-	-	-	42%
All Subjects 2019 24% 12% 16% - 14% 39% 14% 15% 2018 22% 11% 17% 18% 16% 21% 15% 21% 2018 22% 11% 17% 18% 16% 21% 15% 21% 2018 19% 10% 19% * 17% 32% 16% 2018 19% 10% 19% * 17% 32% 16% 2018 24% 16% 17% 16% - 15% 36% 15% 2018 24% 16% 17% * 18% 12% 15% 2018 24% 16% 17% * 18% 12% 15% 2018 2019 14% 9% 9% - 5% 33% 15% 2018 2018 13% 9% 14% - 13% * 11% 2018 2018 13% 9% 14% - 13% * 11% 2018 23% 10% 13% * 14% 13% 17% 2018 23% 10% 13% * 14% 13% 13% 2018 2018 23% 10% 13% * 14% 13% 13% 2018 2018 23% 10% 13% * 14% 13% 13% 2018 2018 2019 69 64 68 - 66 84 67 67 67 84 * 83 86 67 67 82 82 82 82 82 83 86		2018	51%	38%	42%	*	41%	38%	-	-	-	-	42%
2018   22%   11%   17%   18%   16%   21%   -   -   -   -   15%	STAAR Perfor	mance Ra	ates at Ma	asters Gra	de Level (	All Grades	Tested)						
ELA/Reading 2019 21% 10% 18% - 16% 45% 17% 2018 19% 10% 19% * 17% 32% 16% 45% 15% 45%	All Subjects	2019	24%	12%	16%	-	14%	39%	-	-	-	-	14%
Mathematics   2018   19%   10%   19%   *   17%   32%   -   -   -   -   16%		2018	22%	11%	17%	18%	16%	21%	-	-	-	-	15%
Mathematics 2019 26% 17% 16% - 15% 36% 14% 2018 24% 16% 17% * 18% 12% 15% 2018 24% 16% 17% * 18% 12% 15% 2019 2019 14% 9% 9% - 5% 33% 8% 2018 13% 9% 14% - 13% * 2 11% 2018 23% 10% 13% * 14% 13% 17% 2018 23% 10% 13% * 14% 13% 13% 2019 2019 25% 8% 20% - 19% * 13% 2018 23% 10% 13% * 14% 13% 13% 2019 2018 2019 69 64 68 - 66 84 67 65 2018 2019 69 67 84 * 83 86 82 2019 2019 68 63 66 - 65 75 66 2018 2019 68 69 63 79 * 76 100 78 2018 69 69 63 79 * 76 100 78 2018 69 69 63 79 * 76 100	ELA/Reading	2019	21%	10%	18%	-	16%	45%	-	-	-	-	17%
Myriting   2018   24%   16%   17%   *   18%   12%   -   -   -   -   15%		2018	19%	10%	19%	*	17%	32%	-	-	-	-	16%
Writing         2019         14%         9%         9%         -         5%         33%         -         -         -         -         8%           2018         13%         9%         14%         -         13%         *         -         -         -         -         -         11%           Science         2019         25%         8%         20%         -         19%         *         -         -         -         -         -         -         17%           2018         23%         10%         13%         *         14%         13%         -         -         -         -         -         -         17%           Academic Growth Score (All Grades Tested)           Both Subjects         2019         69         64         68         -         66         84         -         -         -         -         -         67           Both Subjects         2019         69         67         84         *         83         86         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -	Mathematics	2019	26%	17%	16%	-	15%	36%	-	-	-	-	14%
2018   13%   9%   14%   -   13%   *   -   -   -   -   11%     Science   2019   25%   8%   20%   -   19%   *   -   -   -   -   17%     2018   23%   10%   13%   *   14%   13%   -   -   -   -   -   13%     Academic Growth Score (All Grades Tested)   Both Subjects   2019   69   64   68   -   66   84   -   -   -   -   67     2018   69   67   84   *   83   86   -   -   -   -   -   82     ELA/Reading   2019   68   63   66   -   65   75   -   -   -   -   66     2018   69   63   79   *   76   100   -   -   -   -   78     Mathematics   2019   70   65   69   -   66   94   -   -   -   -   -   67     Contact		2018	24%	16%	17%	*	18%	12%	-	-	-	-	15%
Science 2019 25% 8% 20% - 19% * 17% 2018 23% 10% 13% * 14% 13% 13% Academic Growth Score (All Grades Tested)  Both Subjects 2019 69 64 68 - 66 84 67 2018 69 67 84 * 83 86 82 ELA/Reading 2019 68 63 66 - 65 75 66 2018 69 63 79 * 76 100 78 Mathematics 2019 70 65 69 - 66 94 67	Writing	2019	14%	9%	9%	-	5%	33%	-	-	-	-	8%
2018 23% 10% 13% * 14% 13% 13%  Academic Growth Score (All Grades Tested)  Both Subjects 2019 69 64 68 - 66 84 67  2018 69 67 84 * 83 86 82  ELA/Reading 2019 68 63 66 - 65 75 66  2018 69 63 79 * 76 100 78  Mathematics 2019 70 65 69 - 66 94 67		2018	13%	9%	14%	-	13%	*	-	-	-	-	11%
Academic Growth Score (All Grades Tested)  Both Subjects 2019 69 64 68 - 66 84 67  2018 69 67 84 * 83 86 82  ELA/Reading 2019 68 63 66 - 65 75 66  2018 69 63 79 * 76 100 78  Mathematics 2019 70 65 69 - 66 94 67	Science	2019	25%	8%	20%	-	19%	*	-	-	-	-	17%
Both Subjects 2019 69 64 68 - 66 84 67 82 82 82 84 84 83 86 82 82 82 84 84 84 85 86 86 86 86 86 86 86 86 86 86 86 86 86		2018	23%	10%	13%	*	14%	13%	-	-	-	-	13%
2018 69 67 <b>84</b> * 83 86 82 ELA/Reading 2019 68 63 <b>66</b> - 65 75 66 2018 69 63 <b>79</b> * 76 100 78 Mathematics 2019 70 65 <b>69</b> - 66 94 67	Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
ELA/Reading       2019       68       63       66       -       65       75       -       -       -       -       66         2018       69       63       79       *       76       100       -       -       -       -       -       78         Mathematics       2019       70       65       69       -       66       94       -       -       -       -       -       67	Both Subjects	2019	69	64	68	-	66	84	-	-	-	-	67
2018 69 63 <b>79</b> * 76 100 78 Mathematics 2019 70 65 <b>69</b> - 66 94 67		2018	69	67	84	*	83	86	-	-	-	-	82
Mathematics 2019 70 65 <b>69</b> - 66 94 67	ELA/Reading	2019	68	63	66	-	65	75	-	-	-	-	66
	_	2018	69	63	79	*	76	100	-	-	-	-	78
2018 70 71 <b>88</b> * 90 70 87	Mathematics	2019	70	65	69	-	66	94	-	-	-	-	67
		2018	70	71	88	*	90	70	-	-	-	-	87

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2019 2018	41% 38%	45% 50%	36% 73%	- *	40% 79%	*	-	-	-	-	*		
Mathemati 2019 2018	cs 45% 47%	52% 72%	46% 90%	- *	42% 87%	*	- -	-	-	-	*		
Students	Success	Initiative											
Grade 5 R	eading												
Students N 2019	leeting Ap 78%	proaches 78%	Grade Leve <b>78</b> %	el on First ST -	AAR Admin 77%	istration *	-	-	-	-	*		
Students R 2019	equiring A	Accelerate 22%	d Instructior <b>22%</b>	n -	23%	*	-	-	-	-	*		
STAAR Cu 2019	mulative 86%	Met Standa 89%	ard <b>89%</b>	-	88%	*	_	-	-	-	*		
Grade 5 Mathematics													
Students N 2019	leeting Ap 83%	proaches 85%	Grade Leve <b>85%</b>	el on First ST -	AAR Admin 84%	istration *	-	-	-	-	*		
Students R 2019	tequiring /	Accelerate 15%	d Instructior <b>15%</b>	n -	16%	*	-	-	-	-	*		
STAAR Cu 2019	mulative 90%	Met Standa 87%	ard <b>87%</b>	-	86%	*	-	-	-	-	*		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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